

ORLANDO REGIONAL MEDICAL CENTER EMERGENCY MEDICINE RESIDENCY  
 Post-Graduate Year One Educational Objectives  
 Faculty Resident Evaluation

Resident's Name: \_\_\_\_\_

	Needs Remediation	Below Expected	Expected	Above Expected	Outstanding
Able to gather appropriate historical and physical exam information on the entire spectrum of emergency medical patients (PC,MK,PBL,ICS,PR,SBP)					
Able to communicate effectively and clearly with patients and families (PC,PBL,ICS,PR)					
Able to recognize illness, develop appropriate differential diagnosis and initiate basic stabilization of emergency medical patients (PC,MK,PBL,PR,SBP)					
Demonstrates consistent and thorough medical record documentation (PC,PBL,PR,SBP)					
Able to assimilate medical information to improve patient care (PC,MK,PBL,SBP)					
Achieves strong evidence-based medical knowledge base and critical understanding of core emergency medicine topics (MK,PBL,PR,SBP)					
Capable of professional interactions with other physicians, nursing and ancillary personnel (PC,PBL,ICS,PR,SBP)					
Able to multi-task and provide efficient emergency medical care (PC,MK,PBL,PR,SBP)					
Capable of cost-effective and appropriate ordering of diagnostic tests (PC,MK,PBL,SBP)					
Able to provide basic interpretation of routine emergency medicine diagnostic tests (PC,MK,PBL,)					
Able to effectively do basic emergency medical procedures, particularly wound repair and lumbar puncture (PC,MK,PBL)					
Understands and uses the entire health care system effectively to care for patients (PC,MK,PBL,SBP)					
Demonstrates strong work ethic coupled with effort to optimally manage each patient (PC,ICS,PR,SBP)					

Comments:

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Date:

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ORLANDO REGIONAL MEDICAL CENTER EMERGENCY MEDICINE RESIDENCY  
 Post-Graduate Year Two Educational Objectives  
 Faculty Resident Evaluation

Resident's Name: \_\_\_\_\_

	Needs Remediation	Below Expected	Expected	Above Expected	Outstanding
Accomplishes streamlined patient evaluations with improved efficiency in patient care (PC,MK,PBL,ICS,PR,SBP)					
Demonstrates an improving ability to effectively communicate with patients and families (PC,ICS,PR)					
Demonstrates improved ability to multi-task and manage complex patients effectively (PC,MK,PBL,SBP)					
Demonstrates a sophisticated emergency medicine evidence-based knowledge base and management techniques (PC,MK,PBL, SBP)					
Demonstrates an improved ability to communicate effectively with other physicians as well as nursing and ancillary personnel (PC,PBL,ICS,PR,SBP)					
Demonstrates an increasingly sophisticated utilization and interpretation of diagnostic tests (PC,MK,PBL)					
Demonstrates improved emergency medicine procedural techniques, including but not limited to ultrasound and central line placement (PC,MK,PBL)					
Demonstrates ability to teach basic emergency medical knowledge base and procedural skills to medical students and residents (PC,MK,PBL,ICS,PR)					
Demonstrates basic research knowledge base and ability to participate in clinical research (PC,MK,PBL)					
Demonstrates an improved understanding of the organizational structure as well as the functional mechanisms of pre-hospital care (PC,MK,PBL,SBP)					
Demonstrates improved understanding and efficient use of the health care system to optimally manage patients (PC,MK,PBL,SBP)					
Demonstrates improved ability to learn from past patient experiences to improve medical care (PC,MK,PBL,SBP)					
Requires minimal supervision of patient care for all but the most complex emergency medicine patients (PC,MK,PBL,ICS,PR,SBP)					

Comments:

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Date:

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ORLANDO REGIONAL MEDICAL CENTER EMERGENCY MEDICINE RESIDENCY  
 Post-Graduate Year Three Educational Objectives  
 Faculty Resident Evaluation

Resident's Name: \_\_\_\_\_

	Needs Remediation	Below Expected	Expected	Above Expected	Outstanding
Has mastered an in-depth evidence-based emergency medicine knowledge base (PC,MK,PBL,PR,SBP)					
Has mastered patient communication skills and ability to optimize physician-patient interactions (PC,MK,PBL,ICS,PR,SBP)					
Has mastered efficient and effective patient evaluation skills (PC,MK,PBL,ICS,PR,SBP)					
Has mastered interactive skills with other physicians, nursing and ancillary personnel (PC,PBL,ICS,PR)					
Has mastered utilization of diagnostic tests for evaluation of emergency medical care (PC,MK,PBL)					
Has mastered interpretation of diagnostic tests, including but not limited to, laboratory, radiographic and electrocardiographic testing (PC,MK,PBL,SBP)					
Has mastered all important procedural skills necessary for emergency medical care, including but not limited to airway management, vascular access and ultrasound techniques (PC,MK,PBL,SBP)					
Has mastered teaching and lecturing skills for medical students and physicians (MK,ICS,PR)					
Has mastered the ability to fully resuscitate and manage critically ill patients (PC,MK,PBL,ICS,PR,SBP)					
Has mastered the supervision of prehospital care (PC,MK,PBL,ICS,PR,SBP)					
Has mastered the ability to use the entire health care system to optimally manage patients (PC,MK,PBL,SBP)					
Has mastered the ability to lead the health care team to optimally provide patient care (PC,MK,PBL,ICS,PR,SBP)					
Has mastered the ability to organize and efficiently manage an emergency department (PC,MK,PBL,ICS,PR,SBP)					
Is competent to practice all facets of emergency medicine independent of direct supervision (PC,MK,PBL,ICS,PR,SBP)					

Comments:

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Date:

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ORLANDO REGIONAL MEDICAL CENTER EMERGENCY MEDICINE RESIDENCY  
 Annual Competency-based Common Objectives to all PG Years  
 Faculty Resident Evaluation

Resident's Name: \_\_\_\_\_

	Needs Remediation	Below Expected	Expected	Above Expected	Outstanding
Completion of all required rotations (PC, MK, PR)					
Documentation of duty hours and strict adherence to program and hospital duty hour policies (PR)					
Completion of American Board of Emergency Medicine In-Training Exam (MK)					
Completion of Council of Emergency Medicine Residency Director (CORD) online practice and/or scored exams (MK, PR)					
Actively participate in program committees (PR, ICS, PBL, SBP)					
Attend no less than 70% of emergency medicine conference (MK, PR)					
Maintenance of procedure logbooks and submission of monthly procedure log forms (PC, PR)					
Documentation and submission of patient followup forms [1 per shift per ED month] (MK, PC, PR, PBL, SBP)					
Submission of all presentations for portfolio (MK, PR, PBL, SBP)					
Completion of faculty Standardized Direct Observational Assessment Tool (SDOT) evaluations [1 per ED month] (PC, MK, PR, ICS, SBP)					
Completion of 3 faculty chief complaint (CP, Abdominal Pain, SOB) evaluations [either actual patient or simulation] (PC, MK, PR, ICS, SBP)					
Completion of 3 faculty procedural (LP, ETI, Lac Repair) evaluations [either actual patient or simulation] (PC, MK, PR, ICS, SBP)					
Completion of 1 faculty resuscitation (adult or pediatric) [medical or trauma] evaluation [either actual patient or simulation] (PC, MK, PR, ICS, SBP)					

Completion of required simulation sessions (PC, MK, PR, ICS, PBL, SBP)					
Completion of adequate number of bedside ultrasonography exams (PC, SBP)					

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Date: \_\_\_\_\_